



Onalaska H.S.

2023-2024

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SCHOOL DISTRICT OF ONALASKA

SLOGAN

Climbing to Excellence

MISSION STATEMENT

Working together to ensure high levels of learning for all.

VISION FOCUS AREAS:

A model school district in service of students, staff, and community

ONALASKA HIGH

SCHOOL MISSION STATEMENT

Learning for ALL

ONALASKA HIGH SCHOOL SONG

Onalaska! Onalaska!
Fight on for your fame!
Pass the ball; we're on to victory,
Victory sure this time!
Onalaska! Onalaska!
Fight on for your fame!
Fight, Toppers - Fight! Fight! Fight!
To WIN this game!

DAILY TIME SCHEDULES

REGULAR SCHEDULE – MONDAY/TUESDAY/FRIDAY

1st hour	7:45 – 8:30				
2nd hour	8:34 – 9:19				
3rd hour	9:23 – 10:10				
4th hour	10:14 – 10:59				
Lunch A	11:02 – 11:32	5th hour	11:03–11:48	5th hour	11:03–11:48
5th hour	11:36 – 12:21	Lunch B	11:51–12:21	6th hour	11:52–12:37
6th hour	12:25 – 1:10	6th hour	12:25–1:10	Lunch C	12:40–1:10
7th hour	1:14 – 2:00				
8th hour	2:04 – 2:50				

EXTENDED LEARNING SCHEDULE – WEDNESDAY/THURSDAY

1 / 2	7:45 – 9:05				
Resource	9:09 – 9:49				
3 / 4	9:53 – 11:15				
5 / 6	Lunch A 11:15 – 11:45	Class	11:19 – 11:49	Class	11:19 – 12:39
	Class 11:49 – 1:09	Lunch B	11:49 – 12:19	Lunch C	12:39 – 1:09
		Class	12:23 – 1:09		
7 / 8	1:13 – 2:32				
Homeroom	2:36 – 2:50				

- On Wednesday students will attend periods 1 – Resource – 3 – 5 – 7 – Homeroom
- On Thursday students will attend periods 2 – Resource – 4 – 6 – 8 – Homeroom



Alaska High School • 2015

ADJUSTED SCHEDULE

EARLY DISMISSAL SCHEDULE

1st hour	7:45 – 8:12
2nd hour	8:16 – 8:43
3rd hour	8:47 – 9:15
4th hour	9:19 – 9:46
5th hour	9:50 – 10:17
6th hour	10:21 – 10:48
7th hour	10:52 – 11:19
8th hour	11:23 – 11:50

FINAL EXAMS SCHEDULE

FIRST SEMESTER

Wednesday, January 3rd, 2024

1st Hour	8:15	–	9:45
3rd Hour	10:30	–	12:00
Lunch	12:00	–	1:00
5th Hour	1:00	–	2:30

Thursday, January 4th, 2024

2nd Hour	8:15	–	9:45
4th Hour	10:30	–	12:00
Lunch	12:00	–	1:00
6th Hour	1:00	–	2:30

Friday, January 5th, 2024

7th Hour	8:15	–	9:45
8th Hour	10:20	–	11:50
Make up exams	1:00	–	2:30

SECOND SEMESTER

Monday, May 20th, 2024

1st Hour	8:15	–	9:45
3rd Hour	10:30	–	12:00
Lunch	12:00	–	1:00
5th Hour	1:00	–	2:30

Tuesday, May 21st, 2024

2nd Hour	8:15	–	9:45
4th Hour	10:30	–	12:00
Lunch	12:00	–	1:00
6th Hour	1:00	–	2:30

Wednesday, May 22nd, 2024

7th Hour	8:15	–	9:45
8th Hour	10:20	–	11:50
Make up exams	1:00	–	2:30

OHS UNIVERSAL GRADING SCALE

	A = 93 – 100%	A- = 90 – 92%
B+ = 87 – 89%	B = 83 – 86	B- = 80 – 82%
C+ = 77 – 79%	C = 73 – 76 %	C- = 70 – 72%
D+ = 67 – 69%	D = 63 – 66 %	D- = 60 – 62 %
F = 59% or below		

DATES TO REMEMBER

TESTING DATES

Freshman Pre ACT

Practice ACT

September 19, 2023

Pre ACT

April 9, 2024

Sophomore Forward & Pre ACT

Practice ACT

September 19, 2023

Forward (Social Studies)

March 20-21, 2024

Pre ACT

April 16, 2024

Junior ACT

Practice ACT

September 19, 2023

ACT "Plus Writing"

March 13, 2024

2023-2024 ACT DATES & DEADLINES

Test Date	Register By	Late Registration (Additional Fee)
September 9, 2023	August 4	September 1
October 28, 2023	September 22	October 20
December 9, 2023	November 3	December 1
February 10, 2024	January 5	February 2
March 13, 2024	ALL juniors required to take this ACT for FREE. No registration required. This ACT score can count for college admission.	
April 13, 2024	March 8	April 5
June 8, 2024 At OHS	May 8	May 31
July 13, 2024	June 7	July 5

ADVANCED PLACEMENT EXAM SCHEDULE 2024

May 6 – U.S. Gov. & Politics – Morning

May 6 – Chemistry – Afternoon

May 7 – Micro Economics – Morning

May 7 – Statistics – Afternoon

May 8 – English Literature – Morning

May 9 – Psychology – Afternoon

May 10 – Macro Economics – Afternoon

May 10 – (Studio Art Portfolios due)

May 13 – Calculus AB/BC – Morning

May 14 – English Language – Morning

May 15 – French Language – Morning

May 15 – World History – Morning

May 16 – Spanish Language – Morning

May 16 – Biology – Afternoon

May 17 – Physics 1 – Morning

May 17 – Physics 2 – Afternoon

OTHER OPTIONAL TESTS & DATES

UW System Practice Placement Tests

November 8-9, 2023 (Resource)

PSAT (Pre SAT for juniors)

October 10, 2023

ASVAB (Armed Services entrance exam for Junior/Senior)

October 17, 2023

March 5, 2024

SENIORS –CLASS OF 2024

Seniors Last Day of School

May 10

Senior Scholarship Night

May 15

Graduation Practice

May 15 --- 9:00 AM

Graduation

May 18, 2024--- 1:00 PM

ONALASKA HIGH SCHOOL EXPECTATIONS AND GUIDELINES

To meet the goals of our mission statement, Onalaska High School must be a place where:

- 1) Staff and students are engaged in the business of learning and/or enhancing the learning environment.
- 2) Everyone feels safe and respected.
- 3) School expectations and policies are followed.
- 4) State laws and local ordinances are followed.

Therefore, everyone at Onalaska High School is expected to:

- 1) Contribute responsibly to the learning environment.
- 2) Respect individual differences - (person's gender, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability).
- 3) Communicate respectfully at all times. Speak to all individuals with the same respect you would wish to receive from them.
- 4) Contribute to a safe and healthy environment by adhering to state laws, school district policies, school and classroom rules.
- 5) Continually evaluate themselves for the purpose of improvement.

ONALASKA HIGH SCHOOL STUDENT EXPECTATIONS

1) Students will contribute responsibly to the learning environment.

- If a student arrives after the start of the school day, he/she will sign in at the main office and get a pass to class.
- Students will sign out of the main office in order to secure permission to leave the school grounds at any time during the school day (exceptions are 340 and lunch) and sign back in upon return.
- Students will respect the privilege of using passes.
- Students must maintain mature and responsible behavior in order to retain special privileges.
- The completion of all work missed due to any absence is the responsibility of the student.
- Prompt, regular attendance is expected.

2) Students will respect themselves, others and the environment.

- Students will be expected to properly care for lockers and all other school property.
- Everyone will be expected to help create a clean, pleasurable lunchroom environment.
- The use of sarcasm, ridicule, insults, profanity, belittling statements or sustained yelling is considered disrespectful communication.
- The inappropriate/disrespectful use of social media is prohibited.

3) Students will contribute to a healthy and safe school environment.

- Hats, coats and jackets (outdoor wear) should be kept in the lockers.
- Students will follow teacher directives during emergency drills.
- Fighting or insubordinate behavior will not be tolerated.
- Consumption, possession or being under the influence of alcohol, tobacco, or other controlled substances on school grounds or at school activities is prohibited.
- Students in possession of knives, firearms, firecrackers, bows or other forms of weapons are subject to expulsion.
- Use of squirt devices, shaving cream, water balloons, eggs or other materials, which may cause accident or injury, is prohibited.

4) Students will continually evaluate themselves, others and Onalaska High School for the purpose of improvement.

- Students will be asked to evaluate themselves in terms of achievement of academic goals and contribution to the learning environment.
- Teachers will be encouraged to allow students the opportunity to provide input in each course.
- Students will complete an evaluation of the School District of Onalaska before graduating from Onalaska High School.
- Students will be evaluated on a series of life skills that are considered vital to their development as students and human beings (Appendix C).

ONALASKA HIGH SCHOOL ATTENDANCE & ABSENCES POLICY

Wisconsin public schools all abide by the same attendance laws (118.15). District Policies 3330, 3331, 3332, 3333, 3340, and 3341 further define Onalaska School District's attendance guidelines. Regular school attendance is directly linked to academic and future job success. We want to work together to ensure accurate and consistent school attendance, and we will communicate with parents and students when attendance—excused or unexcused—is concerning. Parents and students also have daily access to attendance through PowerSchool. If you have any questions, feel free to contact the attendance secretary or the associate principal.

In the event of a student absence, the following is a breakdown of the two major categories and the codes that are used in PowerSchool to distinguish them:

CATEGORY #1 - EXCUSED ABSENCES:

Parent Excused:

This is when a parent/guardian calls or writes a note to excuse a student from school. Parents are **permitted up to 10 parent-excused days per school year:**

- High School - 10 days are calculated by adding up the number of hours missed

Below is a list of the most common attendance codes when a parent excuses his/her child from class:

ILL=a parent feels his/her child is too ill to attend or stay in school

PER=for personal reasons a student is not in attendance (e.g. running late, out of town, visiting someone in the hospital)

VAC=vacation

FNL=a parent excuses his/her child for a funeral

COL=college visit (juniors and seniors are granted one college visit per year that the school excuses and does not count toward parent-excuse time)

A warning letter will be issued when a student approaches the 10-day parent excused limit. Parents will also receive written notification once all 10 parent-excused days are exhausted, and future absences without a medical excuse will be considered unexcused.

Medically Excused:

This is when a student has visited a medical provider. Once written documentation of the visit is provided, the parent-excused day code is changed to one of the following and **does not apply** toward the 10 parent-excused days:

MED=student was ill and a physician indicated the day or range of days that he/she should stay home

APT=student went to a medical appointment, including dentist/orthodontist appointments. Students should bring an appointment slip to the main office with the day and time of the appointment

HOF/HEA=student went to our school health office and the nurse/health aide has determined that the student needs to lie down in the health office or go home (you will receive a call from the health office if your child is too ill to stay at school)

NOTE: Open Enrollment may be denied due to habitual unexcused/truant absences and/or tardiness.

CATEGORY #2 - UNEXCUSED ABSENCES:

Truant:

This is when a student has been absent and the period(s)/day(s) have not been excused in any way. If this occurs, parents will receive an automated call/email the day of the unverified absence.

UNV=unverified (unverified absences will change to either a parent or medical excused code or truant (TRU) if the absence cannot be cleared)

TRU=truant; absences that cannot be excused in any way or no parent-excuse days remain

“A student is considered truant if he/she is absent without an acceptable excuse for all or part of one or more days during which school is held. A student qualifies to be habitually truant when he/she is absent without an acceptable excuse for all or part of five or more days in a school semester”
(Wisconsin State Statute 118.16).

Students who are considered habitually truant will receive written notification requesting a meeting with school personnel and be referred to the school resource officer for possible citation.

FOR SAFETY AND SECURITY REASONS, A STUDENT LEAVING AND/OR RETURNING TO SCHOOL IN THE MIDDLE OF THE DAY FOR ANY REASON MUST SIGN IN/OUT IN THE SCHOOL’S MAIN OFFICE.

ONALASKA HIGH SCHOOL ACTIVELY DISCOURAGES VACATION TAKEN DURING A TIME WHEN A STUDENT WILL MISS SCHOOL.

If, for any reason, this is unavoidable, the student is solely responsible for completion of all schoolwork and exams missed, according to a schedule that coincides with the rest of the class, in each subject. The office and ALL teachers involved must be notified no less than five school days in advance of the student’s absence. Each teacher will determine when the missed work or exams will be due. **A Pre-Arranged Absence Form must be completed and turned into the office before the absence.**

DEFINITION OF TARDY AND DETERMINATION OF ABSENCE: (Board Policy 3331)

Attendance at the high school and middle school is taken by class period.

At the high school level, a tardy is defined as missing any part of the beginning of a class period. If a student is tardy for more than 15 minutes, he/she is considered absent.

If a student accumulates more than 10 tardy notations in his/her attendance record during the semester, the school attendance officer or a designee will attempt to meet with the student and/or the student’s parent or guardian to evaluate the reasons for the tardiness, to consider any available strategies the parent/student can use to avoid future tardiness, and to establish progressive consequences. Following such a meeting (or attempt to hold a meeting) that involves the student’s parent or guardian, tardiness during the remainder of the semester that also involves an unexcused lack of the student’s physical presence at school will be considered an instance of truancy under these procedures, but prior to such a meeting (or attempted meeting) such tardiness will not be considered truancy.

High School - Tardies Contributing to Truancy
Before and during school tardies can contribute to truancy at the high school level.

After 5 Unexcused Tardies/Semester	After 10 Unexcused Tardies/Semester	Each Successive Unexcused Tardy for Rest of Semester
Truancy Warning Letter	Issue Truancy Warning Letter – if First Truancy Notice (by personal contact, email, or phone call then by 1st class mail) Parent/Guardian Meeting	Each successive unexcused tardy equals a truant period. See Table A for school and law enforcement action.

CONSEQUENCES FOR VIOLATION OF STUDENT EXPECTATIONS

The Classroom Misconduct Policy: A student who shows a lack of respect or responsibility will be subject to the following procedures and or loss of privilege at the discretion of the administration (see next page for privilege list):

Step 1: Parent notification from classroom teacher.

Step 2: Referred to administration for a warning and/or loss of privileges.

Note: Some behaviors (e.g. vulgarities directed toward a staff member or student) warrant immediate administrative referrals for possible suspensions.

Misconduct / Attendance Violations in Study Hall and other areas outside of the classroom:

Could result in one of the following:

- A. warning
- B. parent notification
- C. removal of privileges (computer labs, LMC, 340, parking passes, etc.)
- D. in-school suspension
- E. out-of-school suspension

Truancy Procedures: Parents will be contacted regarding unexcused absences through the attendance phone system. State law provides the school with the final say on what is an excusable absence. If eighteen –year-old students do not comply with the attendance/behavior expectations of Onalaska High School, they will be subject to discipline as stated in the above section addressing Misconduct/Attendance in Study Hall and other areas outside of the classroom. If 18-year-old students continue to be truant, they may not be allowed to participate in their graduation ceremony.

Co-curricular Participation Attendance:

- An unexcused absence(s) or truant(s) during a season will be reviewed by the coach/advisor, activities director, and administration and will result in suspension from the next contest, performance, or event.
- When a student is marked unverified, he/she can participate. If it is concluded that he/she were truant, the result will be suspension from the next contest, performance, or event.

Note: Administration may assign detentions or other consequences for truant periods to help support student attendance.

Truancy action will be sent in the following manner:

DESCRIPTION	SCHOOL ACTION	LAW ENFORCEMENT ACTION
First 8 (equivalent to one full day)-Unexcused Period Absences	Issue First Truancy Notice (by personal contact, email, or phone call then by 1 st class mail) Warning sent after 4 unexcused periods	Consideration for issuing Simple Truancy One Citation and/or Contributing to Truancy Citation
Next 8 (equivalent to one full day)-Unexcused Period Absences	Issue Second Truancy Notice and schedule face-to-face meeting with parent/guardian	Consideration for issuing Simple Truancy Two Citation and/or Contributing to Truancy Citation
Next 8 (equivalent to one full day)-Unexcused Period Absences	Issue Third Truancy Notice	Consideration for issuing Simple Truancy Three Citation and/or Contributing to Truancy Citation
Next 8 (equivalent to one full day)-Unexcused Period Absences	Issue Fourth Truancy Notice	
Next 8 (equivalent to one full day)-Unexcused Period Absences	Issue Notice of Habitual Truancy (by certified mail and set up meeting with parent/guardian	A Habitual Truancy Citation may be issued and/or a JD1702 referral to LaCrosse County .

School Action and consideration for any Law Enforcement Action may occur up to two weeks after the actual truancy days/periods so that students and /or parents have the opportunity to clear up any unexcused absence(s).

Tardies: Students are expected to be in their respective classrooms when the bell rings. Students who are tardy more than fifteen minutes will be considered truant. See previous page for tardy policy and tardy procedures.

Note: A meeting with the parent(s)/guardian of a habitual truant may be scheduled within five school days after the mailing date of a truancy notice to discuss the student's school attendance. If desired, parents will initiate this meeting upon receipt of this notice. The date for the meeting may be extended for an additional five school days with parental consent. See School District Information Document for additional definitions, policy, parent responsibilities and procedures regarding truancy in the Onalaska School District (Board Policy 3332 and Appendix T).

EARNED PRIVILEGES:

Onalaska High School operates on a privileged-based system. Through academic performance and responsible choices, students have the right to *earn* privileges. Privileges are specific to grade level as indicated below. Privileges can be removed for individual students at the discretion of the administration as needed for academic and behavioral support.

Freshmen

Level 2 in Study Hall after Quarter 1
Commons after Semester 1
Co-curricular Activities
Work Permit
Open Campus (2nd semester if in good standing)
School Dances

Sophomores

340 (Resource only - after the 1st grade check of the year)
Open Campus
Level 2 in Study Hall
Work Permit
Use of the library during open hours
Co-curricular Activities
Commons
School Dances

Juniors

340
Commons
Parking Passes
Open Campus
Use of the library during open hours
Co-curricular Activities
School Dances

Seniors

340
Commons
Parking Passes
Open Campus
Use of the library during open hours
Co-curricular Activities
School Dances
Participating in graduation activities (including the graduation ceremony)

Student LINK Leaders

Activities Pass

Fighting and Disorderly Conduct: Students involved in fighting and/or disorderly behavior will be subject to a Disorderly Conduct charge and probable suspension from school (State Statute 947.01) (City Ordinance 11-2-10).

Note: See School District Information Document for additional definitions, policy or reporting forms regarding violent behavior in the Onalaska School District (Board Policy 3415).

Alcohol, Controlled Substances and/or Look Alike Drugs: Consumption, possession of drug paraphernalia and/or use of these substances are prohibited at all times. Students who violate this policy may be turned over to their parents or police and may be subject to a suspension or possible expulsion from school. The following policies will apply: (SS 96l and 125.07, City Ordinance II-1-1).

A. Violation during the school day and/or school activities: Students will be suspended from school and a parent meeting will be required.

B. Field Trips: All field trips are considered an extension of the school day. The student will be suspended from school and a parent meeting will be required. Procedures according to OHS Field Trip policy will be followed.

Use and/or Possession of Tobacco Products: Students using/possessing tobacco products on school grounds are in violation (possession is a violation for students under 18 years of age) of Wisconsin State Statutes 938.983. Violators are subject to a suspension and/or a ticket from law enforcement.

Note: See District Information Document for additional definitions and policy regarding tobacco use in the Onalaska School District. (Board Policy 2850)

E-cigarettes, Vapor Pens or Other Electronic Smoking Devices: We want our school community to know that possessing e-cigarettes, vapor pens or any other electronic smoking device or implement on campus is strictly prohibited. While young adults do not need to be 18 to purchase the e-cigarettes, Onalaska High School prohibits **all chemicals and substances which release toxic vapors or gases used for the purpose of giving off fumes, vapors, or gases to produce a mood altering affect and "Look-alikes" meaning any substance represented as a "drug" and/or represented to have a mood altering effect.**

CBD Products: In accordance with Board Policy 5330, students and parents are reminded of the following regulation regarding CBD product use, possession, and distribution on District property are strictly prohibited for use at school.

Laser Pointers: Possession and/or use of a laser pointer on school grounds is prohibited. Violators are subject to a suspension and/or disorderly conduct ticket (State Statute 947.01, City Ordinance 11-2-10).

Threats of Violence: Whoever conveys or causes to be conveyed any threat of violence toward the school or members of the school is in violation of Board Policy 5610 and is subject to suspension and/or expulsion:

The suspension must be reasonably justified based upon the grounds authorized under Sec. 120.13, Wis. Stats., which include, but are not limited to: noncompliance with school rules or Board rules; knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; conduct by the student while at school or while under the supervision of a school authority that endangers the property, health, or safety of others; conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of others at school or under the supervision of a school authority; or conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of any employee or School Board member of the District in which the student is enrolled.

The Board may expel a student only when it is satisfied that the interest of the school demands the student's expulsion and only when the student: repeatedly refused or neglected to obey the rules established by the School District; knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaged in conduct while at school while under the supervision of a school authority that endangered the property, health, or safety of others; engaged in conduct while not at school or while not under the supervision of a school authority that endangered the property, health, or safety of others at school or under the supervision of a school authority or endangered the property, health, or safety of any employee or Board member of the School District in which the student is enrolled; or was at least sixteen (16) years old and had repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct did not otherwise constitute grounds for expulsion. For purposes of this policy, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.

Possession of Weapons: Any student who has in his/her possession a knife, firearm, fire-crackers, bow and other forms of weapons at school are in violation of Board Policy 3422 and State Statute 167.10, 941.29, 941.295, 941.23 or City Ordinance 11-2-6 and subject to suspension, expulsion and/or police charges.

Note: See District Information Document for additional definitions and policy regarding dangerous weapons (Board Policy 3420-3422).

Personal Electronic Devices- Radios, CD/Tape/MP3 Players, iPods, Pagers & Cell Phones:

Students are expected to use the electronic devices appropriately and in a respectful manner. Students who use electronic devices at inappropriate times will have the device confiscated by school personnel. For a first offense, students will get the device back at the end of the school day. A second offense requires a parent/ guardian to pick up the device. Further violations could result in loss of privilege. In addition, students may not take pictures or record any staff member or other student without his/her permission. However, as a district initiative, teachers may encourage or allow students to bring their own devices (BYOD) to school for educational purposes, and their use will be permissible in the classroom, LMC, and Commons.

Lunchroom Violations: Students not behaving in a mature and respectful manner will be subject to:

- | | | |
|-----------------------------|---|--|
| <u>1st violation</u> | ▶ | A suspension from the lunchroom up to one week. |
| <u>2nd violation</u> | ▶ | A suspension from the lunchroom up to three weeks. |
| <u>3rd violation</u> | ▶ | A suspension from the lunchroom up to six weeks. |

Forms of Harassment: The school district maintains a firm policy prohibiting all forms of discrimination based upon generic harassment, sexual harassment and sexual violence. All individuals deserve to be treated with respect and dignity. Any form of harassment, male or female, which creates an intimidating, hostile or offensive environment will not be tolerated under any circumstance.

Note: See School District Information Document for additional definitions, policies or procedures, action plans and reporting forms regarding generic harassment, sexual harassment and sexual violence in the Onalaska School District (Appendix S).

Disciplinary Action: The following list includes but is not limited to violations that are subject to disciplinary action:

- defiance of authority
- failure to cooperate with faculty, staff or administrators
- misuse or destruction of any school equipment or facilities
- gambling
- theft, robbery or extortion
- vandalism
- other acts deemed disruptive to school activities, the educational process or the routine operation of the school

Possible consequences for violations:

- teacher or staff conference with student
- restricted privileges including suspension from co-curricular activities
- suspension
- police involvement
- recommendation for expulsion by the school board

VISITORS:

It is common practice that guests are not allowed to visit with students. If there is reason for non-OHS students to visit our school, they must receive permission from the associate principal/principal. However, they will not be allowed to attend classes. All guests are required to check in at the main office and receive a visitor's pass.

SEMI-CLOSED CAMPUS POLICY:

In compliance with Wisconsin State Compulsory School Attendance Law 118.15, which states all students must be enrolled in classes or participate in school board approved activities during the entire school day, the following guidelines have been developed:

- 1) Under Wisconsin Act 340, seniors and juniors may apply for a one-hour release from school during their Commons period. This is counted as one of a possible two study periods during the day. This application is to be completed and turned into the office each semester.
- 2) Lunch will remain open for 10th, 11th and 12th grade students to leave campus, and freshmen in good standing semester 2.

STUDENT DRESS EXPECTATIONS:

These guidelines are intended to define appropriate student attire and that align to school place readiness.

Clothing items that are considered unacceptable to wear to school include, but are not limited to, the following:

- Clothing that does not provide adequate coverage, including garments that expose undergarments, buttocks and/or chest area.
- Apparel that makes written or graphic reference to the following topics is strictly prohibited: alcohol, drugs, tobacco, violence, weapons, nudity, profanity, discrimination, vulgarity or gangs. This includes phrases of dual meaning.
- Shoes must be worn at all times in the building and on school grounds.

Onalaska High School Administration will use discretion to make decisions regarding the appropriateness of each student's dress and possible consequences for violation of the above policy. Repeated violations of dress code rules will result in disciplinary actions.

Students may be required to change into appropriate clothing. If students do not have extra clothing to wear, the school will offer a change of clothes, in order to avoid being sent home. With staff, student, and/or family support regarding the use of good sense for appropriate attire for school, all attempts to resolve issues will be made to avoid missing learning opportunities.

ACADEMIC HONESTY:

All schoolwork must represent the efforts of the individual student. Any form of academic dishonesty is prohibited. Teachers are granted the authority, with the advice of the school administration, to use their good judgment in applying academic consequences for violation of this policy. The classroom misconduct policy will also be enforced (See Page 10).

The following list provides examples of academic dishonesty:

A student will not

- Plagiarize in written, creative or oral work. (Plagiarism is using the ideas of another as one's own without proper acknowledgement of the source.)
- Submit work that is not original. (Copying, borrowing, or stealing from another source, for example an unauthorized AI text generator, and giving it as one's own work, and/or resubmitting work from another person is unacceptable.)
- Give or receive unauthorized assistance on exams.
- Alter grades or other academic records.
- Provide to school officials or teachers notes, signature, or other documents that are forgeries.
- Allow another person to copy one's own work.
- Complete another person's class work.
- Provide another person with the questions or answers on tests or quizzes.
- Steal exams, quizzes, or answer keys from a teacher.
- Use calculators, or other electronic devices to provide assistance on exams or quizzes without the approval of the instructor.
- Distribute one's own coursework to other students for grade enhancement without teacher's permission.
- Use another student's computer login or password.

CONTROVERSIAL ISSUES IN THE CLASSROOM:

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either content or activities conflicts with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular classes for specified reasons. The student, however, will not be excused from participating in the course or activities mandated by the State and will be provided alternative learning activities during times of parent requested absences.

DUE PROCESS RIGHTS: (Board Policy 5611)

To better ensure appropriate due-process is provided a student, the Board establishes the following guidelines:

Students subject to suspension:

The suspended student, and if a minor, the parent of the suspended minor student shall be given prompt notice of the suspension and the reason for the suspension. The student or the student's parents may within five (5) school days following the beginning of the suspension, have a conference with the Superintendent. This conference will serve as the opportunity for the student to respond to the charges against him/her. If the Administrator finds that the student was suspended unfairly or unjustly or that the student suffered undue consequences as the result of suspension, the student's record shall be expunged.

Students subject to expulsion:

Prior to expelling a student, the Board must hold a hearing. A student and his/her parent must be given written notice of the intention to expel and the reasons therefor, at least five (5) days prior to the date of the hearing. The hearing is the opportunity for the student and his/her parent to appear with a representative or legal counsel before the Board to answer the charges. The Board will keep written minutes of the hearing. The hearing will be closed. The student and/or his/her parent may appeal the expulsion consistent with Chapter 120.13, Wis. Stats.

INJURY AND ILLNESS:

All injuries must be reported to a teacher or to the office staff. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures. A student who becomes injured or ill during the school day should request permission from the teacher to go to the office. The office staff will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission. (Board Policy 5340)

STUDENT ACCIDENTS/ILLNESS/CONCUSSION:

The School District believes that school personnel have certain responsibilities in case of accidents, illness, or concussions that occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administration personnel, notification of parents, and the filing of accident reports. (Board Policy 5340)

DIRECT CONTACT COMMUNICABLE DISEASES:

In the case of noncasual-contact communicable diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have their status reviewed by a panel of resource people to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff in school unless there is definitive evidence to warrant exclusion. (Board Policy 8453)

SERVICE ANIMALS AND OTHER ANIMALS ON DISTRICT PROPERTY:

Students, parents, and other members of the public may be accompanied at school by a service animal in accordance with Federal and State law and Board Policy 8390. Other animals permitted in schools and elsewhere on District property shall be limited to those necessary to support specific curriculum-related projects and activities as approved by the principal.

BILINGUAL STUDENTS/ENGLISH LEARNERS:

The District recognizes that there may be students enrolled whose primary language is not English. The District provides appropriate identification and transition services for bilingual. The purpose of these services is to develop English language skills that will enable the students to function successfully and complete the District's required curriculum. (Board Policy 2260.02)

GENERAL SCHOOL INFORMATION

- 1) School rules and policies apply to all school activities both on campus and off campus.
- 2) **FEES:** A general fee is required of all students and must be paid by the end of the first week of school. An optional **ACTIVITY FEE** may be paid to cover the cost of an activity card. This card may not be used at tournaments.
- 3) **BOOKS:** Students are responsible for the care of text and library books. You will be billed for the replacement cost of books that are lost or damaged.
- 4) **ANNOUNCEMENTS:** Daily announcements are read at the start of 3rd Hour and are posted online.
- 5) **ASSEMBLIES:** Assemblies, whether entertaining or educational, are a privilege and should be treated as such. It is the responsibility of the students to be attentive and respectful of the presenter.
Note: Students are required to be in attendance. Students who do not attend will be considered truant under Board Policy 3332.

6) **COMMONS EXPECTATIONS:**

- A. Students with this privilege may use the library or computer labs when they do not have a scheduled class. Students need to sign out of the Commons prior to going to the alternate site.
- B. Students are required to keep the Commons neat and orderly.
- C. Appropriate electronic device usage is allowed with permission from the supervisor.

7) **WISCONSIN ACT 340:**

The Wisconsin Act 340 allows building administration to approve high school students who have demonstrated a high level of maturity and personal responsibility to leave school premises for up to one class period if they do not have a class scheduled during that class period and they meet certain criteria.

Juniors and Seniors

Students must complete an application signed by their parents to participate and must be approved by administration based on:

- academic performance
- attendance
- behavior

Freshmen and Sophomores

Students must complete an application signed by their parents to participate and must be approved by administration based on:

- academic performance
- attendance
- behavior
- ***the completion of a PLP (Personalized Learning Plan) that details how the 340 period will be used to augment their Academic and Career Plan.***

Students approved for this privilege must have parent permission and must either leave the campus or report to an administratively assigned area. Parents or administration may revoke this privilege for educational or disciplinary reasons at any time.

- 8) **CLOSE OF THE SCHOOL DAY:** Students will be dismissed by a bell at 2:50 p.m.
- 9) **STUDENT TRAVEL:** Participants are expected to travel to and from school-sponsored activities with the team and/or coach. In certain circumstances, participants may be allowed to use alternate transportation and are required to complete forms provided by the school district.
- 10) **CO-CURRICULAR ACTIVITIES:** All information related to co-curricular activities will be found in the Co-Curricular Handbook.

11) **SPORTSMANSHIP**: A good fan and/or competitor will:

- A. Consider all opponents as guests and will treat them with courtesy.
- B. Cheer the opposing team as it is introduced.
- C. Respect the decisions of the officials.
- D. Acknowledge good plays and good sportsmanship displayed by opponents.
- E. Consider booing, whistling, stamping of feet or other outbursts as characteristics of poor sportsmanship.
- F. Consider applause and positive cheering the only acceptable demonstration of appreciation.
- G. Give the opposition an opportunity for their cheers.
- H. Seek to win by fair means and within the rules of the contest.
- I. Win without boasting and lose without excuse.
- J. Remember that the school reputation depends upon your conduct.
- K. Endeavor to make the school known for good sportsmanship.

12) **AGE OF MAJORITY**:

Onalaska High School recognizes that when students reach the age of majority (SS 990.01(3)) they are afforded all the rights and privileges of adulthood. Eighteen-year-old students are subject to the same rules as other students except as enumerated below.

- 1. Students 18 and under and not living with their parents will complete an attendance/ behavior contract designed to inform students of the expectations of Onalaska High School.
- 2. Individuals who have attained the age of 18 if suspended may negotiate their own readmission.
- 3. Eighteen-year-old students have the right to examine their records without parental approval.
- 4. A student, upon attaining the age of 18, becomes legally responsible for his or her report card records, attendance, and all other school-related procedures and activities. If a student wishes to have copies of his or her report card, he/she may do so by notifying the office.

13) **POLICE SCHOOL RESOURCE OFFICER**: The Resource Officer will have an office in the building with designated office hours. This officer will be available for students with legal questions, presentations in the classrooms, and for enforcement purposes when needed.

14) **HEALTH SERVICES**: The Health Office is located in Room 329 in the High School. It is staffed by a full-time paraprofessional who is under the direction of our district registered nurses.

- Students who become ill or get injured should get a pass from their teachers to report to the Health Office.
- Parents/Guardians are called when students are ill or injured at school before they go home.
- Students will only be sent home from school unchaperoned when directed by a parent.
- All Physical Education activity restrictions, medical information, medications, etc. should be brought to the Health Office.

15) **LOCKERS**: School lockers are the property of the school district and are provided for the convenience of students. Each student will be assigned a locker by the first day of school. If the locker is damaged in any way during the school year, report this immediately to the office. If damage is not reported, the student to whom the locker was assigned will be held responsible. Students are welcome to decorate the insides of their lockers in any manner that does not deface nor permanently damage to locker. It is the responsibility of each student to remove any and all decorations from his/her own locker before the end of the school year.

In order to maintain a proper educational environment and assure the safety of all students, the school retains the right to conduct both announced and unannounced locker searches with or without the use of canines by district administration, teachers, secretaries, and aides or members of the police department. Discovery of illegal materials may result in suspension and/or referral to appropriate authorities.

16) **DANCES/SCHOOL ACTIVITIES**: All violations of this policy will be cumulative.

- A. Students are to be in the dance area within half hour after the time of which the dance begins.
- B. No students are to be admitted again to the dance once they have left the school building.
- C. Any student who attends a school-sponsored function under the influence of alcohol and/or controlled substances will be subject to suspension and referral to law enforcement. Students who incur such violations will be suspended from school dances for one calendar year.
- D. Students from other schools are allowed to attend OHS dances **with** prior permission from the principal or associate principal. Visitor forms are available in the office and must be completed prior to the dance.

E. Students who have received a suspension during the week will not be allowed to attend that week's activities.

F. Student IDs may be requested for admittance to all activities.

Note: Dances are to be scheduled in the high school facilities (except for prom). In order to have a dance, four faculty chaperones and two police reserves or police liaison are required. If the sponsoring group does not have adequate chaperones 24 hours in advance of the dance, it will be canceled. The sponsoring group is responsible for cleaning up and returning all equipment to the proper place before leaving the building. All dances in grades 9-12 will be concluded by 11:00 p.m. In addition, students must be in good standing (e.g. attendance, behavior) in order to attend dances and/or bring a non-OHS guest.

17) **SKATEBOARDING/ ROLLERBLADING/ SCOOTERS:** Due to the high liability risk, skateboarding/ rollerblading are not allowed on school grounds during school hours or at school activities. Students caught violating this policy will be reported to the administration for disciplinary action.

Note: Students may ride their skateboards/rollerblades to and from school but must carry the skateboard/roller blades once on school property. While at school, all skateboards/roller blades must be stored in lockers.

18) **AUTOMOBILES:** Parking in the school lot is by registration and permit only. Seniors may purchase a permit at any time during the school year for parking in the senior lot. Junior names will be drawn for the remaining parking privileges in the junior lot. The parking permit is to be displayed on the mirror. Students who do not have a tag and park in the lot behind the school will be issued a parking ticket. All students are prohibited from parking North of the school on 8th and 9th Avenue South, Green Bay, Johnson Drive, Wilson Street or in either circle drive. Students without parking permits will be allowed to park South of the school on Oak Forest Drive. Students displaying negligent operation of a vehicle on school grounds may be subject to the penalties under (SS 941.01) and Onalaska City Ordinance Sec 10-1-31 (**941.01**), negligent operation of vehicle.

Note 1: The cost of a parking permit is \$40.00.

Note 2: Students who park in the parking lot without a permit will be subject to a \$20.00 parking citation.

Note 3: There will be a \$5.00 charge to replace lost permits.

Note 4: Student cars on school grounds are subject to search by school officials when there is a suspicion of alcohol, controlled substances, weapons, stolen materials, etc.

Note 5: Students allowing other students to use their parking permit will forfeit the right to have a permit.

Note 6: Permits are non-transferable. Students may not give or sell their permits to other students.

Note 7: Onalaska School District reserves the right to deny parking privileges for disciplinary matters related to parking permit violations.

Note 8: Parking permits may be suspended or forfeited for attendance purposes as specified on the parking permit application, including poor attendance and behavior.

19) **USE OF VIDEO CAMERAS ON SCHOOL BUSES:** (Board Policy 4327)

The School District of Onalaska approves the use of video/audio recording systems on the school busses to enhance safety and provide a record of student behavior.

Parents will be notified once a year via the student handbook, and the school newsletter or the school's newspaper that video/audio recording systems are being used on the buses. A sign will be placed in front of each bus stating that video cameras are used on that bus.

The transportation director, transportation contractor's bus manager, and the district's administrators shall be authorized to view the record for the purpose of documenting a problem. Administrators from the private schools whose students ride the District's routes are also authorized to view the record if students from a private school are involved in a problem. Disciplinary action may be taken with students or drivers based on a video/audio documentation.

The records shall not be available for viewing by the public in general, employees in general, media, or other individuals. The principals, district administrator or transportation director may authorize parents or other individuals, such as guidance counselor, school psychologist, nurse, teacher or social worker, to view segments of a specific record, if viewing the record is beneficial to their role in assisting the student. A log shall be kept of the dates and names of all individuals viewing the record.

These recordings are not public record and do not need to be saved or archived. If the transportation director or administrators decide that a record segment may involve the violation of a law, the appropriate legal authorities may view the segment.

Legal ref: PI 9 Wisconsin Administrative Code

Wisconsin Statutes 118.125, 118.13 (1), 120.13, 121.52

Family Education Rights and Privacy Act.

20) **USE OF VIDEO CAMERAS ON SCHOOL PREMISES: (Board Policy 4164)**

Surveillance cameras are installed on school property, and video surveillance shall be used to promote the order, safety and security of students, staff, visitors and property.

When cameras are used, signs will be posted stating "NOTICE: This facility employs video surveillance equipment for security purposes. This equipment may or may not be monitored at any time." Cameras are authorized for use in the following areas where public, students, and staff have no reasonable expectation of privacy such as: entrances, hallways, commons, gymnasiums, parking lots, athletic fields and the exterior of buildings. Under no circumstances will video cameras be used in any area where the public, students or staff have a reasonable expectation of privacy, including restrooms, locker rooms and health rooms.

Only individuals authorized by the superintendent or building administrator may view surveillance recordings. Should surveillance recordings become part of a student disciplinary action, they become part of that student's record and shall be dealt with consistent with the district's student records policy and procedures. The District reserves the right to provide copies of recordings to law enforcement agencies as deemed appropriate by the district administrator and in compliance with appropriate federal and state laws.

This policy is also part of the district information handbook.

21) **DRILLS:** Onalaska High School conducts one drill per month, which include fire drills, two lockdown and tornado drills per year.

22) **FOOD IN THE CLASSROOM:** Food cannot be consumed in the classrooms because of food allergens unless it is part of a teacher-approved class activity (Board Policy 3690).

23) **BUS TRANSPORTATION TO SCHOOL:** Bus transportation is provided for all eligible students. The bus schedule and route is available by contacting the transportation department at 608-783-5489. Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the Principal. A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the Principal stating the reason for the request and the duration of the change and the Principal approves. (Board Policy 8600).

GRADUATION REQUIREMENTS

1. **Report Cards.** Report cards will be issued to students approximately one week after the end of each nine week grading period and posted in the online parent portal. Report cards will be mailed home or picked up at school when parents come for conferences. These report cards do not have to be returned to school.
2. **Life Skills Evaluation.** Onalaska High School believes that initiative, responsibility, respect, integrity and teamwork are necessary qualities for students to possess in order to succeed in the classroom and as contributing members of society. We commit to evaluating each of our students on these life skills, giving the student our perspective of his/her personal display of those qualities.
3. **Failures.** Required courses for students in grades 9-12 which are failed, must be repeated.
 - A. For classification as a sophomore, a student must be in his/her second year of high school.
 - B. For classification as a junior, a student must be in his/her third year of high school.
 - C. For classification as a senior, a student must be in his/her fourth year of high school.
 - D. For graduation, a senior must have completed and passed all required courses and have a minimum of 24 credits.
4. **Incomplete Grades.** An incomplete grade is given when a teacher's requirements for a specific course have not been met. Incomplete grades must be made up within two weeks from the end of the grading period or they become failing grades. The main reason for giving incompletes is to allow students who have missed a considerable amount of school time to complete the work by the end of the grading period. Extension of the two-week period may be granted with administrative approval.
5. **Honors Diplomas.**

OHS Honors Student: Graduate with a cumulative GPA of 3.500 or higher through eight (8) semesters of high school while completing standard diploma requirements.

OHS High Honors Student: Must be an Honors student and successfully complete at least one Honors course in three (3) of the four (4) core areas (Math, Science, English, Social Studies) and must successfully complete at least one (1) Honors course from outside the core areas.

OHS Highest Honors Student: Must be an Honors student and successfully complete at least at least one Honors course in each of the four (4) core areas (Math, Science, English, Social Studies). Additionally, students must successfully complete at least two (2) Honors courses from two (2) different subject areas outside the core areas. An extra honors course within the core areas may be used if only one course can be completed outside of the core areas.
6. **Graduation.** Onalaska High School requires twenty-four credits for graduation (Board Policy 5612).
 - A. Four credits of English, including writing composition.
 - B. Four credits of social studies, including state and local government.
 - C. Three credits in math.
 - D. Three credits in science.
 - E. One and three-fourths credits in physical education.
 - F. One credit of health education.
 - G. US Citizenship Test

REQUIRED CREDITS 16.75 ELECTIVE CREDITS 7.25

Note: GRADUATION STANDARDS 5640

High school senior level students shall be required to meet all Board of Education graduation requirements and State Department of Public Instruction standards in order to be eligible to receive a diploma and participate in the graduation ceremony. *See Course Description book for specific course requirements.*

7. **Selection of Graduation Speakers.** The top two students after seven semesters in the senior class as reflected by class rank will be selected as graduation speakers. If there is a tie with GPA, the first tie breaker will be the highest ACT score that is available February 1 of that year, and the second tie breaker will be the number of honors courses completed. The third speaker will be an at-large speaker selected by the senior class. Students interested in this opportunity will notify the senior class advisor, and the advisor will prepare a ballot for the senior class.
8. **Graduation Ceremony:** Every student at Onalaska High School has the right to earn a high school diploma. Graduation ceremony is a privilege, not a right, and therefore every student does not have the right to participate in graduation. If a student engages in conduct that is detrimental to the school, the student may not be afforded the opportunity to participate in the graduation ceremony.

Note: Students must have completed all academic graduation requirements by the designated last day of school for the seniors, in order to participate in the graduation ceremony.

LIBRARY MEDIA CENTER

LIBRARY CIRCULATION POLICY

1. All library books or materials are to be checked out at the front desk.
2. General library books are checked out for a period of two weeks. After the two-week check out period, there is a one-week grace period during which time no fine is charged even though the book is overdue.
3. Magazines may be checked out for one week. If the magazine is lost, the cost of the issue is charged.
4. **Renewals.** Books may be renewed for three weeks. Materials need not be presented to be renewed.
5. Chromebooks and iPads are available for use in the LMC. If the device is to be used outside of the LMC, the student must have a note from a staff member indicating where the device will be used and when it will be returned.
6. The borrower is responsible for any materials drawn. If these are lost or destroyed the student must pay for the items. If damaged, the borrower will pay a sum proportionate to the damage. Failure to return all library materials and/or pay fines may result in library suspension. Students may lose commons and 340 privileges if LMC responsibilities are not met.
7. At the end of each period, please return all library materials to their proper place on the shelves or bring them to the desk. Return magazines to the magazine rack. A book return slot is available in the hallway outside of the LMC.
8. A copier is available for students who wish to have pages from books, or magazines. The cost is 5c per page - cash only.

The library staff is available to help you use the library. If you need assistance, please ask.

RULES AND PROCEDURES

1. Library hours are 7:00-3:00 Monday through Friday. Extended hours by request (depending on staffing availability).
2. All students must sign in and out at the front desk.
3. Students wishing to come to the LMC from a class will need a pass from their teacher. Leave the pass at the front desk and sign in on the form provided. Before leaving the LMC, sign out and have a staff member endorse your pass.
4. On rare occasions the library may be closed. If there is a closed sign on the entrance door, return to your assigned classroom.
5. A quiet atmosphere is expected in the LMC. Please be considerate of others.
6. Food, beverages, coats and hats are not allowed in the LMC.
7. The LMC computers are to be used for educational purposes. Refer to the acceptable use policy or see a staff member if any questions arise.
8. The LMC is your resource. The fastest way to lose this privilege is to behave in a manner that disturbs others. Disruptive behavior or other misconduct will result in a suspension of LMC privileges.
9. Students may come to the LMC from Structured Study Hall only if they are on Level 2 privileges or have a pass from a teacher to work on a specific computer-related task. The pass must be endorsed by an administrator. Abuse of a Level 2 privilege will result in a minimum of 1 week without LMC privileges.

APPENDIX A

STATE LAWS, CITY ORDINANCES AND BOARD POLICIES

Fire Drills and Alarms: Fire drills are important to the safety of all staff and students, as are the fire alarms and fire extinguishers. Persons who interfere with or tamper with these safety devices are in violation of Wisconsin State Statutes 941.12 and 941.13.

- SS 941.12: 1) Whoever intentionally interferes with the proper functioning of a fire alarm system or the efforts of fire fighters to extinguish a fire is guilty of a Class E felony.
- 2) Whoever interferes with, tampers with, or removes without authorization, any fire extinguisher, fire hose, or other firefighting equipment, is guilty of a Class A misdemeanor.
- SS 941.13: 1) Whoever intentionally gives a false alarm to any public officer or employee, whether by means of a fire alarm system or otherwise, is guilty of a Class A misdemeanor.

Criminal Damage to Property: A person who willfully and maliciously damages school property will pay for the cost of replacement and/or repair of the property and could face charges under Wisconsin State Statute 943.01.

- SS 943.01:1) Persons who intentionally cause damage to any physical property of another, without consent is guilty of a Class A misdemeanor or Class D felony.

Fighting /Disorderly Behavior: Is dealt with under Wisconsin State Statute 947.01.

- SS 947.01:1) (Disorderly Conduct) Whoever, in a public or private place, engages in violent, abusive, indecent, profane, boisterous, unreasonably loud or otherwise disorderly behavior is subject to a Class B misdemeanor.

Alcohol and/or Drugs: Students found under the influence of using or possession of these materials are in violation of and subject to Onalaska City Ordinance 11-4-7 for alcohol on school grounds, and Onalaska City Ordinance 11-5-6 and 11-1-1 for possession of drug paraphernalia and Chapter 298 of Wisconsin Law (Expulsion).

Note: Student found with look-a-like drugs is in violation of Wisconsin State Statute 961.

Tobacco: Persons who use tobacco on school grounds are in violation of and subject to Wisconsin State Statute 938.983, Onalaska City Ordinance 11-1-1.

Truancy: Students found to be "Habitual Truants" are in violation and subject to Wisconsin State Statute 118.16, Onalaska City Ordinance 11-5-7 and La Crosse County Ordinance 9.055.

Possession of Weapons: Persons, except a peace officer, who are in violation of this policy, are subject to Board Policies 3420, Appendix C (regarding expulsion) and Wisconsin State Statute 941.29 – 941.295 – 941.23.

- SS 941.235: Any person, except a peace officer, who is armed with a concealed and dangerous weapon is guilty of a Class A misdemeanor.

APPENDIX AB

INSTRUCTIONAL TECHNOLOGIES

ACCEPTABLE USE POLICY

School District of Onalaska Information and Technology Vision Statement: Through the use of instructional technology resources, staff development, up-to-date infrastructure and innovative learning strategies we will increase student achievement, empower students/staff with 21st century skills and prepare our students for a global, competitive society.

To realize our vision, the School District of Onalaska (SDO) provides a variety of instructional technology (IT) resources including but not limited to: computers and mobile devices, wired and wireless Internet connections, Google Apps for Education, student email for communication within the SDO, and Moodle online learning management software. Students and staff may also, at times, use their own personal technology devices for educational purposes consistent with our Bring Your Own Device (BYOD) policies. It is incumbent upon all members of the school community to use technology responsibly, ethically, respectfully, and legally.

Access to IT resources is a privilege and not a right. The School District of Onalaska has established this Acceptable Use Policy (AUP) to define the procedures and parameters under which these IT resources may be used by all staff, students and volunteers. To accommodate evolving nature of instructional technologies, the AUP will be regularly reviewed, updated and distributed.

In order to initiate and maintain access to IT resources, all users must submit annually a signed Acceptable Use Agreement (detailed below), non-adherence of which may result in loss of access and/or appropriate disciplinary and/or legal action. Violations of the AUP are deemed as violations of school behavioral expectations, and disciplinary actions will result.

SDO Guidelines for use of Instructional Technologies

1. IT resources and Internet access are available in the School District of Onalaska for the purposes of educational communication and research and for administrative organizational purposes. Students are expected to access online resources using the SDO's filtered Internet connection while at school whether they use district-owned or their own devices. Communications via IT resources are often public in nature and general school rules for behavior and communications apply. It is expected that users act responsibly, ethically, respectfully, and legally at all times while using any instructional technologies.
2. Students should be aware that the use of the network, Internet, and/or e-mail is not guaranteed to be private. Network administrators will have access to all user accounts and may review files to maintain system integrity and ensure responsible system use. Students should not expect that files stored on District servers will be private. Messages relating to or in support of illegal activities will be reported to the authorities.
3. Students are encouraged to report inappropriate sites, communications, or IT usage they encounter without fear of penalty.
4. The premise that all individuals are authors and distributors of content is an underlying basis of 21st Century Learning. District and school use of IT resources to distribute intellectual property, images, videos and information shall be related to school curriculum and instruction, school-authorized activities, and other information relating to school and district goals. It is our intent that such broadcasts and publications be educationally relevant to the goals of the school district while providing for the safety and security of all students and staff.

SDO Instructional Technologies

Acceptable Use Agreement

By signing below, IT users (students and their parents/guardians) agree to always adhere to the following standards and expectations for conduct:

1. Behave respectfully, ethically, responsibly, and legally when using IT resources.
2. Use IT resources to communicate or access information only for educationally relevant and appropriate purposes.
 - a. Refrain from sending any form of communication that breaches the district's confidentiality requirements, or the confidentiality of students.
 - b. Refrain from sending any form of communication that harasses, threatens or is discriminatory. Harassment over the Internet, commonly known as cyber bullying, is unacceptable and is viewed as a violation of this policy and the student Code of Conduct, and Board of Education Policy (Appendix Y - Bullying, Harassment and Hazing).
 - c. Refrain from accessing any material that is obscene, harmful to minors or prohibited by law.
 - d. Refrain from using social network tools for personal use.
3. Respect the privacy of others and treat information created by others as the private property of the creator.
 - a. Maintain confidentiality of your username and password by not sharing it with others and not using another person's username and password.
 - b. Maintain the integrity of files and data by not trespassing, modifying, copying or deleting files of other users without their consent.
 - c. Protect the confidentiality and safety of others when sharing work and images.
 - d. Share, post and publish only within the context of the district expectations (see #4 above).
 - e. Respect copyright and fair use laws; these policies and procedures apply in digital contexts, as well. Plagiarism is prohibited.

I have read, understand, and agree to abide by the terms of the Acceptable Use Policy. Should I commit any violation or in any way misuse my access to the school district's Internet and/or instructional technologies resources, I understand that my access privilege may be revoked and disciplinary action may be taken against me.

User's Name (print) _____ Date _____

User's Signature _____

School/Location _____ School Year _____

As the parent/guardian of the above student, I understand and agree to the Acceptable Use Policy as stated above.

Parent/Guardian Signature _____

Please return this completed Acceptable Use Agreement form to your school office.

APPENDIX B

BULLYING, HARASSMENT & HAZING

I. BULLYING

A. DEFINITION

Bullying is a series of negative and/or violent repetitive actions between individual students or groups of students. Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity, gender expression, gender nonconformity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status. Bullying may involve verbal, physical, and/or indirect behavior.

Examples of Bullying

Verbal bullying behaviors may include, but are not limited to:

- Intimidating
- Name-calling
- Threatening
- Teasing
- Intentionally excluding someone from a group
- Racist remarks

Physical bullying behaviors may include, but are not limited to:

- Assault
- Kicking
- Punching
- Slapping
- Pulling on and/or tearing clothes
- Shoving
- Spitting
- Making faces
- Making dirty gestures
- Restraining another
- Threatening remarks or actions involving a weapon
- Stealing (taking things from someone repeatedly, like pencils, mittens, etc.)

Indirect bullying behaviors may include, but are not limited to:

- Spreading cruel rumors
- Intimidation through gestures
- Social exclusion
- "Cyberbullying" – when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another child, preteen, or teen using the Internet, interactive and digital technologies or mobile phones. (www.stopcyberbullying.org)

B. PROHIBITION

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

C. REPORTING PROCEDURES

- All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building administrator.
- Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual is encouraged to report the conduct to the assistant principal, principal, school counselor(s), teacher(s), or to any staff member.
- There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

D. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged harassment or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such harassment. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

E. INVESTIGATION PROCEDURES

- To file a formal complaint, it must be filed in writing with the building administrator.
- The building administrator shall forward the complaint to the District Compliance Officers who is the Director of Instructional Services.
- The District Compliance Officer will promptly investigate the complaint, arrange meetings to discuss the complaint with all parties involved and submit reports of the results to all parties. Disciplinary action may be administered at that time.
- These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with La Crosse County Human Services, the Onalaska Police Department or seeking redress under state and/or federal statutes and laws.

F. CONSEQUENCES OF BULLYING ANOTHER PERSON

There are many different consequences for a student who bullies another student. Consequences may include, but are not limited to:

- Notification of parent(s)
- Meetings with some combination of bully, victim, parent, counselor, administrator or other appropriate individuals
- Reparation, perhaps the writing of a letter of apology
- Staying after school
- In-school suspension
- Out-of-school suspension
- Removal from co-curricular activities
- In-school "no contact" order with specific peers
- Loss of non-curricular privileges, such as recesses, field trips, classroom parties, prom, graduation, or other district/school functions, etc.
- Legal repercussions
- Expulsion
- Referral to social services

G. SCHOOL'S RESPONSE TO BULLY

The problem of bullying can be most efficiently addressed by a consistent policy supported by all members of the school community. Staff, students and parents need to be aware of their rights to feel safe and of the school's commitment and obligation to protect those rights.

H. CONFIDENTIALITY

Complaint records shall remain confidential. They shall be maintained separate and apart from student and personnel files. When final determination is made by the District Compliance Officer, records pertaining to the matter may become a part of the student and personnel files.

The School District of Onalaska does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, gender nonconformity or physical, mental, emotional or learning disability or handicap in its educational program or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion or handicap.

II. HARASSMENT

A. DEFINITIONS OF HARASSMENT

Generic Harassment may include verbal abuse, epithets, vulgar or derogatory language, display of offensive cartoon or materials, mimicry, lewd or offensive gestures and telling of jokes offensive to protected class members (a student or employee of the school district). The behavior must be more than a few isolated incidents or casual comments. It involves a pattern of abusive and degrading conduct directed against a protected class member that is sufficient to interfere with their work or create an offensive and hostile work or school environment.

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education; or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that student's education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with a student's education or creating an intimidating, hostile, or offensive education environment.

In addition to Board policy, federal and state laws require schools to maintain an educational environment that is free from sexual harassment.

Sexual harassment may include but is not limited to:

- Verbal harassment or abuse;
- Subtle pressure for sexual activity;
- Inappropriate patting or pinching;
- Intentional brushing against a student's body;
- Demanding sexual favors accompanied by implied or overt threats concerning a student's educational status;
- Demanding sexual favors accompanied by implied or overt promises of preferential treatment with regard to a student's educational status;
- Any sexually motivated, unwelcome touching; or
- Sexual violence which is a physical act of aggression which includes a sexual act or purpose.

OTHER FORMS OF HARASSMENT

Harassment based on race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, gender nonconformity, physical, mental, emotional or learning disability or handicap are also prohibited by the law and Board policy.

B. PROHIBITION

Harassing behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

C. REPORTING PROCEDURES

- a. All school staff members and school officials who observe or become aware of acts of harassment are required to report these acts to the building administrator.
- b. Any other person, including a student who is either a victim of harassment, or is aware of the harassment or any other concerned individual is encouraged to report the conduct to the assistant principal, principal, school counselor(s), teacher(s), or to any staff member.
- c. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

D. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged harassment or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such harassment. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

E. INVESTIGATION PROCEDURE

- To file a formal complaint, it must be filed in writing with the building administrator.
- The building administrator shall forward the complaint to the District Compliance Officer who is the Director of Instructional Services.
- The District Compliance Officer will promptly investigate the complaint, arrange meetings to discuss the complaint with all parties involved and submit reports of the results to all parties. Disciplinary action may be administered at that time.
- These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with La Crosse County Human Services, the Onalaska Police Department or seeking redress under state and/or federal statutes and laws.

F. CONSEQUENCES OF HARASSING ANOTHER PERSON

There are many different consequences for a student who harasses another student. Consequences may include, but are not limited to:

- Notification of parent(s)
- Meetings with some combination of the harasser, victim, parent, counselor, administrator, or other appropriate adults
- Detention
- In-school suspension
- Out-of-school suspension
- Removal from co-curricular activities
- In-school "no contact" order with specified peers
- Loss of non-curricular privileges, such as school dances, field trips, classroom parties, etc.
- Legal repercussions
- Expulsion
- Referral to social services

G. SCHOOLS RESPONSE TO HARASSMENT

The problem of harassment will be efficiently addressed by a consistent policy supported by all members of the school community. Staff, students, and parents need to be aware of their rights to feel safe and of the school's commitment and obligation to protect those rights.

H. CONFIDENTIALITY

Complaint records shall remain confidential. They shall be maintained separate and apart from student and personnel files. When final determination is made by the District Compliance Officer, records pertaining to the matter may become a part of the student and personnel files.

The School District of Onalaska does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, gender nonconformity, or physical, mental, emotional or learning disability or handicap in its educational program or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion or handicap.

I. TITLE IX COMPLAINT COMPLIANCE

Students, parents, and all other members of the School District community are encouraged to promptly report suspected violations of harassment to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with board policy may initiate a complaint. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extra-curricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

Title IX Complaint Coordinators/Compliance Officers

Jared Schaffner – schja2@onalaskaschools.com

Principal, Onalaska High School

Jed Kees – keeje@onalaskaschools.com

Principal, Onalaska Middle School

Todd Saner – santo@onalaskaschools.com

Principal, Eagle Bluff Elementary

Onalaska School District

608-781-9700

237 2nd Avenue South

Onalaska, WI 54650

Laurie Enos – enola@onalaskaschools.com

Pupil Services Director

Onalaska School District

608-781-9700

237 2nd Avenue South

Onalaska, WI 54650

For full board policy and investigation outline, please visit our website under school board policy 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

III. HAZING

A. INTRODUCTION TO HAZING

Frequent misconceptions about hazing include the idea that hazing is nothing more than harmless pranks and that it is a practice largely isolated to college fraternities. The reality is that hazing activities occur in many different arenas. Hazing takes place in both men's and women's organizations, and we believe it is common among students at the middle/high school level.

Hazing at any age can be exceedingly harmful. Hazing at the high school level is particularly troubling because the developmental stages of adolescence create a situation in which many students are more vulnerable to peer pressure due to the tremendous need for belonging, making friends and finding approval in one's peer group. Further, the danger of hazing at the high school level is heightened by the lack of awareness and policy development/enforcement around this issue. While many colleges and universities in the United States have instituted anti-hazing policies and educational awareness programs related to hazing, secondary schools are just beginning to address the issue.

A major part of the problem is the lack of understanding among the general population about hazing. Hazing practices in high schools are often overlooked and dismissed as mere "traditions" because students, parents, teachers, coaches and administrators do not understand the definition of hazing and how it operates in society. Many who are aware of hazing activities do not concern themselves with confronting the behavior because of the popular myths and misconceptions that are attached to the term. Hazing is not about harmless traditions or silly antics. Hazing is about abuse of power and violation of human dignity. Hazing is a form of abuse and victimization. That is why it is crucial to promote anti-hazing education and support for victims at the middle and high school levels. Taken from: "High School Hazing" StopHazing.org 1998-2000. www.stophazing.org

B. DEFINITIONS OF HAZING

The broad definition of HAZING, as adopted by the School District of Onalaska, is:

- any action taken or situation created intentionally,
- on or off school grounds
- with or without consent
- that produces excessive physical fatigue, embarrassment, or public ridicule, possibly cause mental or physical harm or injury to a person or property in the context of initiating that person into a student group.

Student groups include schools, school-sponsored groups, clubs or organizations having students as their primary members or participants. It includes grade levels, classes, teams, activities or particular school events.

The School District of Onalaska also notes that hazing is defined for the purpose of Wisconsin criminal law (Statute 948.51) as follows:

1. In this section forced activity means any activity which is a condition of initiation or admission into or affiliation with an organization, regardless of a student's willingness to participate in the activity.
2. No person may intentionally or recklessly engage in acts which endanger the physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating in connection with a school, college or university. Under those circumstances, prohibited acts may include any brutality of a physical nature, such as whipping, beating, branding, forced consumption of any food, liquor, drug or other substance, forced confinement or any other forced activity which endangers the physical health or safety of the student.
3. Whoever violates sub. (2) is guilty of:
 - A Class A misdemeanor if the act results in or is likely to result in bodily harm to another.
 - A Class E felony if the act results in great bodily harm or death to another.

EXAMPLES OF HAZING

- any type of physical brutality such as whipping, beating, striking, or placing a harmful substance on the body.
- any type of physical activity such as subjecting another person to sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- any activity involving the coerced consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- any activity that subjects a student to embarrassment, shame or humiliation that adversely affects the dignity or mental health of the student.
- any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.
- behaviors that emphasize a power imbalance between new members/rookies and other members of the group or team.

C. PROHIBITION

Hazing is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

D. REPORTING PROCEDURES

1. Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by school policy.
2. The building administrator, assistant principal, and /or other designated staff can receive reports of hazing at the building level. In lieu of reporting student hazing to a building administrator or designee, any person may report hazing directly to the District Compliance Officer.
3. Teachers, administrators, volunteers, coaches, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances or events which might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct which may constitute hazing must inform the building administrator immediately.
4. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades or work assignments.

E. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

F. INVESTIGATING PROCEDURES

- The school district will investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is in violation of this policy.
- To file a formal complaint, it must be filed in writing with the building administrator.
- The building administrator shall forward the complaint to the District Compliance Officers who is the Director of Instructional Services.
- The District Compliance Officer will promptly investigate the complaint, arrange meetings to discuss the complaint with all parties involved and submit reports of the results to all parties. Disciplinary action may be administered at that time.
- These procedures do not deny the right of any individual to pursue other avenues of recourse, which may include filing charges with La Crosse County Human Services, the Onalaska Police Department or seeking redress under state and/or federal statutes and laws.

G. CONSEQUENCES OF HAZING

- Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials and/or a third party designated by the school district.
- The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.
- Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to:
 - Notification of parents/guardians
 - Participation in remediation activities
 - Out-of-school suspension
 - Transfer to another educational setting
 - Exclusion or expulsion
 - Suspension from student co-curricular activities.
 - Referral to local law enforcement agency for investigation and possible criminal prosecution.
 - Exclusion from major school activities such as Homecoming Activities, Prom, field trips, and/or graduation ceremonies.
- School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Wisconsin Compulsory Attendance and Expulsion Laws, school district policies and regulations.

H. SCHOOL'S RESPONSE TO HAZING

- No student, teacher, administrator, coach, volunteer, contractor or other employee of the school district shall plan, direct, encourage, aid or engage in hazing.
- No teacher, administrator, volunteer, contractor or other employee of the school district shall permit, condone or tolerate hazing.
- Any student who engages in an act that violates district hazing policy or law in order to initiate a student into an organization or group shall be subject to discipline for that act.
- Any student present at an incident where a student is hazed may receive disciplinary consequences as outlined in this policy. This includes observers, willing victims, and those who transport students as well as those aggressively hazing other students.
- Apparent permission, cooperation, or consent by a person being hazed does not lessen the prohibitions contained in this policy and will not influence the action taken by the District.
- Because of the impact which student hazing has on the educational environment, this policy applies to year-round behavior which may occur at school during school-sponsored activities, outside the school day, in the community and/or in other communities.

I. CONFIDENTIALITY

Complaint records shall remain confidential. They shall be maintained separate and apart from student and personnel files. When final determination is made by the District Compliance Officer, records pertaining to the matter may become a part of the student and personnel files.

THE SCHOOL DISTRICT OF ONALASKA DOES NOT DISCRIMINATE AGAINST PUPILS ON THE BASIS OF SEX, RACE, RELIGION, NATIONAL ORIGIN, ANCESTRY, CREED, PREGNANCY, MARITAL OR PARENTAL STATUS, SEXUAL ORIENTATION, GENDER IDENTITY, GENDER EXPRESSION, GENDER NONCONFORMITY OR PHYSICAL, MENTAL, EMOTIONAL OR LEARNING DISABILITY OR HANDICAP IN ITS EDUCATIONAL PROGRAM OR ACTIVITIES. FEDERAL LAW PROHIBITS DISCRIMINATION IN EMPLOYMENT ON THE BASIS OF AGE, RACE, COLOR, NATIONAL ORIGIN, SEX, RELIGION OR HANDICAP.



XELLO

Every student, future ready.

What can XELLO do for me?

EXPLORE careers & career clusters

LEARN what careers fit with my interests & skills

FIND high school classes to prepare for my career

SEARCH for my dream college

CREATE a resume & portfolio

To access Xello, follow these simple steps:

- Log into your PowerSchool account (not your parent's account)
 - Use the "P" icon at the top of the OHS webpage
- Click the pop-out icon in the upper right corner, then click the link for Xello

Create your future with Xello.

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
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27	28	29	30	31		

September 2023						
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October 2023						
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November 2023						
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December 2023						
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31						

January 2024						
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28	29	30	31			

2023-2024 School Calendar School District of Onalaska

www.onalaskaschools.com



Start and End

Aug 21	First Day of School Gr K-12
Aug 22	First Day of School 4K
May 22	Last Day of School

No School

Aug 8-10	New Teacher Orientation
Aug 14-17	Staff Development
Sept 4	Labor Day
Oct 4	Conferences - 4K No School
Oct 6	No School
Oct 30	Professional Development
Nov 22-24	Thanksgiving Break
Dec 25-Jan 1	Winter Break
Jan 15	Professional Development
Feb 7	Conferences - 4K No School
Feb 9	No School
Mar 11	Professional Development
Mar 27-Apr 1	Spring Break
Apr 19	Professional Development

Early Dismissal

Oct 5	Early Dismissal
Jan 5	Early Dismissal
Feb 8	Early Dismissal
May 22	Early Dismissal

Family Conferences

Oct 4-5	All schools
Feb 7-8	All schools

*Times will vary per school and
will be communicated to families

End of Semester/Quarter

Oct 27	End of 1st Quarter
Jan 5	End of 1st Semester/2nd Quarter
Mar 15	End of 3rd Quarter
May 22	End of 2nd Semester/4th Quarter

February 2024						
S	M	T	W	T	F	S
				1	2	3
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March 2024						
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31						

April 2024						
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28	29	30				

May 2024						
S	M	T	W	T	F	S
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June 2024						
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July 2024						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Calendar Key

- No School
- Early Dismissal
- First & Last Day of School
- Parent Teacher Conferences
- End of Quarter

Early Dismissal Times

HS 11:50 MS 11:55
IP 12:20 NH 12:20
EB 12:25/12:35